

Conscious Discipline aims to teach children to reason and problem solve. It teaches **seven essential skills**.

# Composure



**Helps children and adults to stay calm or become composed**



Brain science tells us that the brain functions best when people feel safe and composed.

Safe places in classrooms are a place to become composed. Children are taught strategies to do this.



# Encouragement

**Creates a sense of belonging so that children are willing to contribute in a helpful way**

Noticing and giving descriptive praise tells children when they have got it right and shows other children what desired behaviour looks like.



# Assertiveness

**Teaches children to establish and respect healthy boundaries**

We focus on the behaviours that we do want rather than highlighting the negative. We encourage children to be assertive in sorting out the problems they encounter.



Did you like it?

Go and tell \_\_\_\_ "I don't like it when you \_\_\_\_"

# Choices



**Teaches children to establish and respect healthy boundaries**

Offering choices empowers children whilst setting limits. It teaches children to take responsibility for their own choices. Children learn to make decisions, feel empowered, redirect their behaviour and learn self-control. This helps to reduce power struggles.

You have a choice.

You may \_\_\_\_ or \_\_\_\_.

What's best for you?

# Empathy



**Helps children to accept and process their feelings**

Children are encouraged to acknowledge their feelings and to use them as the starting point to think about what might need to happen next. We

aim to teach them strategies to move themselves from

Coaching



**We do not tolerate behaviour that is not helpful or safe**

# Positive intent



**Aims to create teachable moments**

We understand that all behaviour is communicating either a willingness to make a positive contribution or the need for help, either because a child does not feel safe or secure, or because they don't have the skills needed.

You \_\_\_\_ because you wanted \_\_\_\_\_. You didn't know the words to say. You may not \_\_\_\_\_. When you want \_\_\_\_ say \_\_\_\_

# Consequences



**Helps children to learn from their mistakes—to reflect on their choices and change**

When children make poor behaviour choices, we use it as an opportunity to help them to reflect and change, learning that their behaviour has consequences.

Natural consequences are the best, but if these do not result in a change of behaviour, consequences linked to that behaviour will be imposed.

**As staff, we will**

- A** **Access** our executive state through active calming
- B** **Be** willing to perceive misbehaviour as a call for help
- C** **Coach** new skills as needed

When children see the connection between their behaviour and the result of that behaviour, learning has occurred.

**Mistakes are an opportunity to learn**



It is our belief that Conscious Discipline builds resilience in children and adults.

Using strategies that are scientifically backed and practically applied in school, it makes a shift from 'Do as I say' to 'Be the change.'



All staff across Cheshire Academies Trust have taken part in a series of training sessions in preparing for the introduction of Conscious Discipline which has been successfully in place at one of our schools for almost nine years.

We work collaboratively with parents and carers and will be offering further opportunities for you to become part of our Conscious Discipline journey.

If you have any questions, do not hesitate to contact a member of staff.

**For further information visit the Conscious Discipline website @ <https://consciousdiscipline.com>**

With acknowledgement to Dr Becky Bailey, Loving Guidance, Inc.

# Conscious Discipline

at Kelsall Primary and Nursery School



**Teaching children to respond, not react**