



# Evidencing the Impact of the Primary PE and Sport Premium

## 2022-2023



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



# Kelsall Primary and Nursery School – Primary PE and Sports Premium Review and Plan 2022-23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Installation of MUGA (multi use games area) to provide Kelsall with a safe and stimulating environment during PE sessions along with break and lunches. A large amount of additional sporting equipment was purchased which has been sorted and kept in storage units.</p> <p>Continue the use of PE passport to support teaching and learning.</p> <p>Provide a wider and varied range of sports clubs were made available to all children E.g. dance, football, netball, tennis, cross country, cricket, multi-skills.</p> <p>Teaching and support staff worked alongside expert sports coaches to develop subject knowledge and practice.</p> <p>Children participate daily in a mile a day initiative with many children choosing to add to their distance records during play and free times.</p>	<p>Increase participation in competitive and non-competitive sport since they were put on hold last year.</p> <p>Provide a range of sporting activities available during lunch break.</p> <p>Further development of playground areas to support PE and Sports.</p> <p>Increase the swimming ability across KS2 classes.</p> <p>Have a higher number of disadvantaged children undertaking sport clubs and competitions.</p> <p>Wider range of sporting coaches coming to school</p> <p>New equipment for EYFS children to further engage them in a variety of sports – including some friendly Trust schools competitions for them to attend</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2022/2023	<b>Total fund allocated:</b> £1750	<b>Date Updated:</b> July 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14%
	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Further improve sport engagement for all learners, including those reluctant or experience barriers to undertaking mainstream sports, PPG / SEN groups.</p> <p>Increase confidence and competency of all staff in promoting and leading physical activities during outdoor sessions and playtimes.</p> <p>Purchase equipment that is engaging and stimulating for all age ranges (EYFS – Y6)</p>	<p>New equipment to be purchased to support SEN groups during physical sessions.</p> <p>Sports and outdoor physical play items purchased for children suitable for years R to 6. Sports boxes will be created which children can play with each break/lunch. Each box will contain equipment for a different sport.</p> <p>More equipment to be purchased for EYFS children to further their physical development through fine motor and gross motor skills.</p> <p>Training lunchtime sports leaders. Sports Leads to oversee rotas and management of sports clubs (Spring Term).</p> <p>Continue using the 'daily mile' track for all children to promote being active outside of PE lessons.</p>	£2,500		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage a high number of pupils to engage in a range of sporting activities both inside and outside of school  Maximize engagement and activity of all pupil at playtime and lunchtime play in varied activities including tennis, dance and cricket.	Dance CPD training for KS1 members  Staff sessions to be delivered to ensure curriculum skills are embedded & subject knowledge of all staff delivering PE sessions is high	£1,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to increase confidence, knowledge and skills of EYFS, KS1 &amp; KS2 staff in teaching PE and skills across a range of sports. Highly trained and competent staff skilled in identifying and growing talent in different areas of sport.</p> <p>Wider range of physical activity and sporting opportunities available to staff to increase confidence and curriculum offer for pupils to increase pupils' participation in national school games competitions</p>	<p>Re-purchase PE planning resources to support all staff offering training of and on site. Teachers are given a wide range of sporting lessons which are broken down in to skills and knowledge. Immediate assessment is able to take place which can help plan the following lesson whilst acknowledging the gifted and talented.</p> <p>Teachers shadowing sports coaches to develop teaching through demonstrations.</p> <p>Ongoing subject leader planning detailing staff training to ensure skills are embedded</p> <p>Dance teachers will take sessions throughout the school to give children wider opportunities through dance and gymnastics.</p> <p>CPD with professional from Cheshire Dance will allow teachers to plan a sequence of dance and gymnastics lessons according to their year group for the following</p>	£1,500		

	academic years.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 30%/34%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Pupils are entered into a wide range of sport competitions and partnered with other schools to run sports activities and clubs.	Provide free extra-curricular sports clubs to children in KS1 & KS2.	£5,400		
A range of sporting extra-curricular activities to be made available for children.	Provide Y4 (autumn term), Y5 (spring term), & Y6 (summer term) children will swimming sessions as they missed out due to Covid. We will cover the cost of swimming for ALL children.			
Swimming programme for Y4, Y5 & Y6 children.				
Highly trained coaches will teach a range of sports across the year	One hour of specialist sport coach time for each class per week (tennis, dance, cricket, football)	£6,000		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children and families are offered a wide range of opportunities to take part in different sports recreationally and competitively.	Attend competitions through THS along with local schools.  Offer a wider range of after school clubs	£1,500		



<p>Pay for Chester SSP to involve Kelsall in more competitive sporting activities.</p>	<p>Trust schools to meet and have friendly competitions</p> <p>Purchase school partnership agreement which will provide:</p> <ul style="list-style-type: none"> <li>• KS1 Multi Skills Festival</li> <li>• Leadership Programme for primary schools, including Sports Ambassador Training</li> <li>• SEN Multi Sports Festival</li> <li>• Intensive School Swimming Programme for Year 6 pupils</li> <li>• NGB linked programme and pathways to local community clubs</li> <li>• Gifted &amp; Talented training for KS2 pupils</li> <li>• Playground Leader Training</li> <li>• Athlete visits at selected events</li> <li>• Advice on Pupil Assessment</li> <li>• Member schools meeting and networking opportunities</li> </ul>			
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Created by:  association for Physical Education  YOUTH SPORT TRUST

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