

Evidencing the Impact of the Primary PE and Sport Premium

2020-2021



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Department for Education

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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

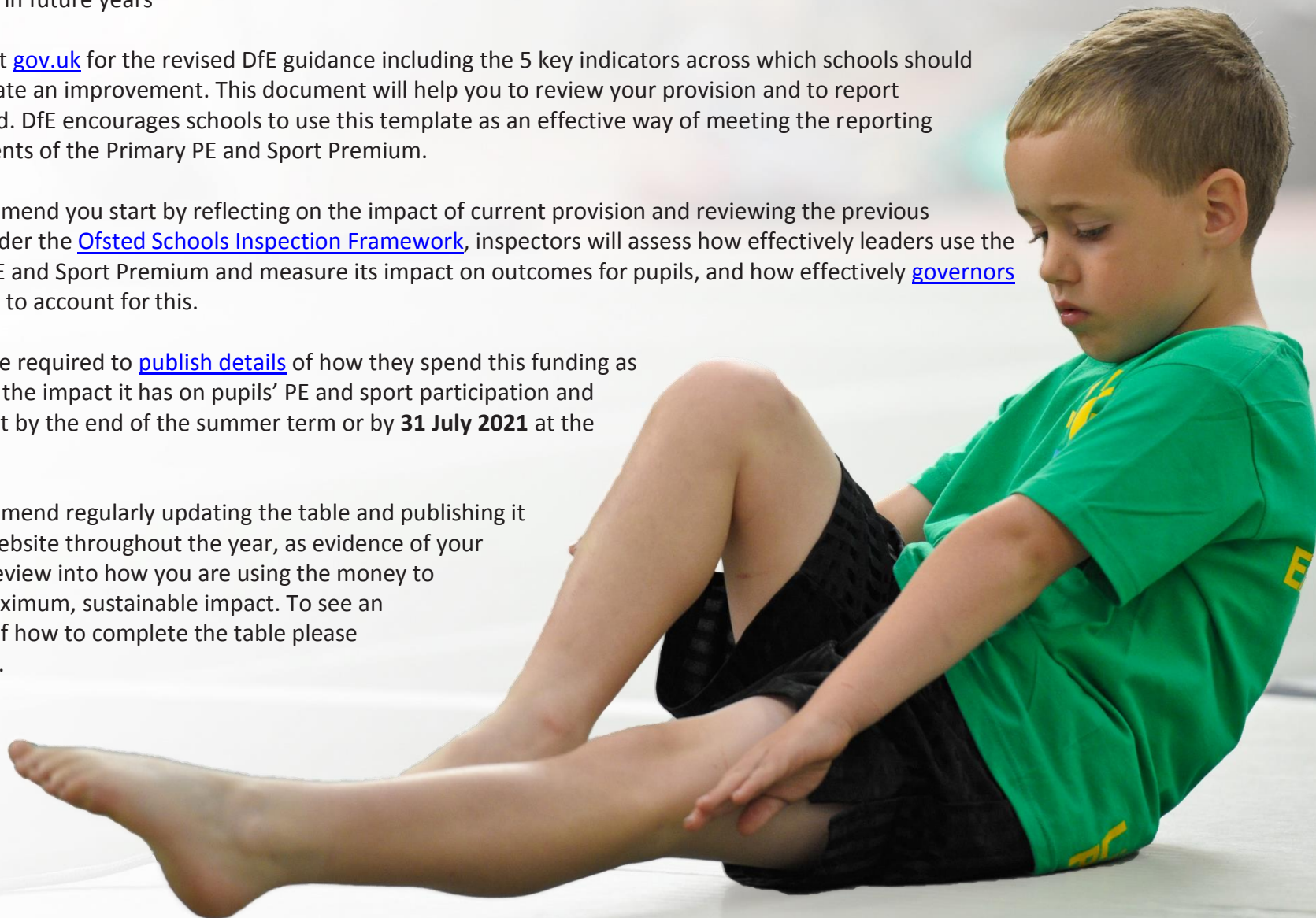
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Kelsall Primary and Nursery School – Primary PE and Sports Premium Review and Plan 2020-21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The development of the daily mile track has continuously encouraged children to remain active during break times and lunchtimes. It is also now being used as part of PE lessons and extra-curricular activities (long distance running).</p> <p>The EYFS outdoor areas has continued to support and develop our 2,3,4 and 5-year old children. It encourages them to stay active, develop social skills as well as acting as a key supporting tool for their learning.</p> <p>Two new storage units were purchased which allowed us to organise all of our sporting equipment to make sure it is easily accessible for all staff. This then increased the range of sports being taught as staff could easily see the equipment they needed.</p> <p>Children at Kelsall were being taught a wide range of different sports both through professional coaches and their class teacher.</p> <p>Kelsall won many sporting competitions and received recognition from THS for this.</p>	<p>MUGA (multi-use games area) to be funded to provide Kelsall with a safe and stimulating environment during PE sessions along with break and lunches. This will also give Kelsall the change to develop a wider PE curriculum.</p> <p>Further professional development for all staff to ensure that T&L in PE and Sports is up to date and based on recent research.</p> <p>Continue to offer a wider range of sports and activities using devoted space outside.</p> <p>Provide a range of sporting activities available during lunch break.</p> <p>Further development of playground areas to support PE and Sports, including the purchase of additional equipment which can be kept in storage units.</p> <p>New Sporting wear to be purchased to ensure there is consistency throughout the school when teaching PE.</p> <p>Continue the use of PE passport to support teaching and learning.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: £8000		Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>At present our concrete play area is not fit for purpose. It is used for most outdoor PE lessons and break/lunchtimes. It is rough in places and injuries are fairly frequent. A wet pour, spongy covering would improve the enjoyment and provision for competitive games – with a possible enclosure to designate the area for sports activity.</p> <p>A MUGA (multi-use games area) would provide Kelsall with the safe outdoor space. Promote active play.</p> <p>By fitting out a single space with multiple pitch markings, we will be able to deliver a wider variety of sports for pupils to take part in.</p>	<p>Obtain quotes for wet pour and possible enclosure, including line markings.</p> <p>Liaise with governors to approve costings.</p> <p>Apply for a grant to fund the project.</p> <p>Appoint firm to complete works.</p> <p>Encourage all children to take part in PE lessons as well as improve teachers confidence.</p>	£8000			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase new and updated equipment along with new staff sporting uniform.</p> <p>Provide lunchtime staff with resources to support active play.</p> <p>A new speaker will be purchased to play songs during breaks and lunches.</p> <p>Zoom assemblies to celebrate sporting achievements from both lessons inside of school and achievements outside of school. This will have encouraged children to become active as their achievements are being celebrated and acknowledged.</p>	<p>Update the school's sportswear to ensure staff are wearing appropriate sporting wear when teaching PE. Ensure we have consistency throughout school.</p> <p>Arrange timetable for a variety of games/sporting activities to be played outside during break and lunch times.</p> <p>New speaker will promote being active and increase exercise. In addition to this, the enjoyment of music will promote mental well-being through music and dance.</p> <p>Celebration zoom assemblies where sporting achievements will be acknowledged.</p> <p>Continue using the 'daily mile' track for all children (set times due to class bubbles) to promote being active.</p>	<p>£1045</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%/7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop and promote the knowledge and skills of all staff when teaching PE.	Continue the use of PE passport to support teaching and learning. Teachers are given a wide range of sporting lessons which are broken down in to skills and knowledge. Immediate assessment is able to take place which can help plan the following lesson whilst acknowledging the gifted and talented.			
To develop staff skills in teaching PE – in particular in Gymnastics and Dance, impacting on the development and progress for all pupils in these PE areas. Provide children at Kelsall with the change to learn new skills through dance and gymnastics.	Investigate training providers and organise for staff PD in the Spring term. Dance teachers will take sessions throughout the school to give children wider opportunities through dance and gymnastics.	£3000		
	CPD with professional will allow teachers to plan a sequence of dance and gymnastics lessons according to their year group for the following academic years.	£1255		
Purchase necessary equipment to enable high quality PE lessons to be delivered.	Audit of equipment will be taken and an order will be made. Specific equipment will be assigned to each class depending			

	on the sport they are teaching due to Covid.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue employment part time coach to teach high quality PE lessons.</p> <p>Coach led activities for all children from Reception-Year 6.</p> <p>This will build links with sports societies and individuals to promote and develop a range of sports. This will enable children to experience a range of different sports and activities over the school year delivered by high quality coaches.</p> <p>Sporting coaches have adapted their sessions to ensure they are in line with Covid regulations.</p>	<p>Children at Kelsall will be receiving high quality PE lessons and sporting opportunities.</p> <p>Designated areas will be assigned during these lessons so coaches can teach effectively.</p> <p>Children receiving further opportunities to use the skills they have been taught in sessions.</p> <p>CPD from coaches can provide staff with a broader understanding of each specific sport.</p> <p>Cricket – Owen Football – Rob Kelsall Girls Football, Hockey, Golf.</p>	£2000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 14%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to enable more pupils to participate in school competitions through competitive sport.</p> <p>Pay for Chester SSP to involve Kelsall in more competitive sporting activities.</p>	<p>Virtual competitions through THS along with local schools.</p> <p>Become a member school of Chester School Sport Partnership which will provide:</p> <ul style="list-style-type: none"> • KS1 Multi Skills Festival • Leadership Programme for primary schools, including Sports Ambassador Training • SEN Multi Sports Festival • Intensive School Swimming Programme for Year 6 pupils • NGB linked programme and pathways to local community clubs • Gifted & Talented training for KS2 pupils • Playground Leader Training • Athlete visits at selected events • Advice on Pupil Assessment • Member schools meeting and networking opportunities 	<p>£1000</p>		

<p>Provide girls with more sporting opportunities.</p>	<p>Provide opportunities to engage more girls in your school to become physically active using football as the vehicle.</p> <p>FA Pledge has been taken to provide girls with a wider range of sporting opportunities through football.</p> <p>School has been registered for CDP and online training sessions.</p>			
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