

Kelsall Primary School

Governors Annual Impact Statement

2018 – 19

September 2019

In accordance with the Government's requirement for all boards of governors, the three core strategic functions of Kelsall Primary School's Local Governing Body are:

- ensuring clarity of vision, ethos and strategic direction;
- holding the head teacher to account for the educational performance of the school and its pupils, and
- overseeing the financial performance of the school and making sure its money is well spent.

Governance arrangements

The Local Committee at Kelsall Primary School consists of:

- Principal
- Staff Governors x 3
- Parent Governors x 3
- Co-Opted Governors x 7

The local governing body committee meets at least three times each year with delegated matters being dealt with by the Resources Committee and Teaching and Learning Committee. It has been decided in the next school year to move to a model of nine local governing body meetings with the resources and learning committees being incorporated within these meetings. It is hoped that this will allow decisions to be taken in a more timely and informed manner. This will be reviewed in July 2020

At the end of this year there have been several governors who have finished their term of office. Nick Ankers has stepped down as Chair of the Governors as his term of office has come to the end. Nick has been a very successful chair who has been generous of his time and has worked hard with the school to take the forward the school through many exciting opportunities. Terry Harrop has also come to the end of his term and he has always been a valued member of the governing body carefully steering the resources committee. Carole Owen has also relinquished her governorship and her work with the Teaching and Learning committee as Chair has been much appreciated.

We have been pleased to welcome new members to the governing body, bringing with them a range of skills. We look forward to working with David Bingle, Jane Briggs, Melissa Goodyer and Cathy Hughes.

The governing body has also had a change of clerkship. Julie Griffiths was the clerk to the governors and the board has appreciated her steady hand in ensuring that we have met our statutory obligations as well as giving some advice on aspects to consider. We look forward to working with Debbie Tomkinson.

Attendance record of governors

The attendance for meetings across Kelsall Primary School's local governing body for 2018 / 19 was 75%. Details of the attendance of school governors can be found on the school website.

The work that we have done in 2017 – 18

The most exciting area of development has been the merger with Kelsall Preschool. This has been successfully completed in time for it to open in September 2019. There has been considerable work done by many people both from the school and preschool and it is to the credit of all that the merger has been smooth and successful.

The local governing body believes that the increase in age range will benefit the local community, offer continuity of provision from an earlier age, enable the school to engage with vulnerable families earlier and provide improved facilities for our youngest pupils.

In addition to the work undertaken in respect of the merger, the local governing body has continued to hold the school to account for its performance and that of its staff. The results in July 2019 were excellent and governors would like to thank staff for all their hard work in providing an excellent learning environment and exciting opportunities for the children at the school which mean that not only do children achieve excellent results, but that their experience at the school provides them with a wide range of skills and experiences.

The local governing body is also supportive of the developments in school to ensure that children get a full and round education. The governors are supporting the school in ensuring that the curriculum provides a wide range of opportunities for pupils to acquire knowledge, understanding and skills in all aspects of their education, including the humanities and linguistic, mathematical, scientific, technical, social, physical and artistic learning.

Governors from the Teaching and Learning Committee have considered the teaching of mathematics throughout the school and how this is being strengthened through resources that are in line with the government's emphasis on mastery in mathematics. The Committee was also briefed on the assessment process that was being introduced and agreed to continue to monitor the success of this in the next academic year

The Resources committee continues to oversee the financial performance of the school and budgets are recommended to the Trust Board that ensure the school meets the needs of the children in a financially sustainable manner.

Future plans for governors

The committee will continue to monitor educational performance and ensure the school is held to account for progress as well as attainment. It will ensure that the school continues to offer a broad and balanced curriculum that can be accessed by all pupils.

With regard to financial performance, the committee will continue to review the finance reports on a termly basis to ensure financial sustainability whilst meeting the needs of pupils.

The committee continues to work closely with the Trust Board and other local committees within the Multi-Academy Trust.

How you can contact the governing body

We always welcome suggestions, feedback and ideas from parents and carers. Please contact the

