



**SEF**

## Kelsall Primary School – Key Priorities 2018-19

### Outcomes for pupils

**1/2**

To continue to develop specific and focussed curriculum led teaching and learning so that the vast majority of children achieve ARE and make good progress from start points, ensuring that boys and girls are in line with each other.  
 To raise standards in reading and writing specifically in KS1 ensuring boys and girls are in line with each other.  
 To increase the number of children achieving ARE and Greater Depth in reading and writing at EOKS1.  
 To ensure that the vast majority of children in EYFS (Early Years Foundation Stage) meet the ELG (Early Learning Goals) and have a GLD (Good Level of Development) at the end of the academic year. Develop provision for all so that girl's attainment and progress does not fall behind that of boys.  
 Embed the STEAM (Science, Technology, Engineering, Arts & Maths) Curriculum and develop use a range of assessment tools to assess the impact on outcomes for pupils (including pupil, parent and teacher voice).

### Quality of Teaching, Assessment & Learning

**1**

Ensure that the continuing CPD programme for all staff results in a sustained outstanding teaching profile Including for NQTs and RQTs.  
 Ensure that teacher assessment in EYFS is accurate and supported by recorded observations and assessment information.  
 To review assessment systems and processes so that they are fit for purpose and enable the class teacher to accurately assess and report on pupil attainment and progress in the core subjects and EOKS judgements.  
 To increase progress and attainment of children working below ARE by identifying gaps and individuals quickly and planning for specific intervention and support.  
 To continue to develop the concept of mastery in teaching styles and assessment to ensure that most able pupils are effectively challenged across all core subjects and that progress is sustained between year groups.  
 Provide quality training and support opportunities in place to ensure the development of teachers and support staff subject knowledge and application of the STEAM curriculum.

### Effectiveness of Leadership & Management

**1**

To further develop the skills of middle and senior leaders who have achieved qualification to take a more significant role in leading on school development priorities in order to have an impact on raising standards across all curriculum areas and Key Stages.  
 To develop and support senior leadership staff members in their SLE (Specialist Leader in Education) roles to support other settings and develop the skill set of the wider staff of Kelsall.  
 To support the leadership and management of Kelsall pre-school as we merge to ensure a consistent approach to systems and the development of the Early Years department.  
 Cheshire Leadership & Teaching Alliance – As a strategic partner all Senior Leadership staff to be involved in planning and delivering high quality professional development to partner schools and settings.  
 To develop SLiCE Partnerships with the Whitworth to impact on Wellbeing thread of SSDP

<b>Personal Development, Behaviour and Welfare</b>	<b>1</b>	<p>To develop the use of the No Outsiders framework in school and leverage its many facets – assemblies, books, online content and to other resources to educate and enhance understanding of children about equality. To review staff understanding of Conscious Discipline and continue to support through shared CPD and online learning; including parental workshops and support.</p> <p>To ensure all pupils have the knowledge to keep themselves safe online with training and support provided for pupils and parents.</p> <p>To develop Artsmark Award across school so that pupils can achieve discover and explore elements.</p>
<b>EYFS</b>	<b>1</b>	<p>To analyse and fully review EYFS provision using the Early Years Quality Improvement Programme (EQUIP) including use of ECERS- E. External assessment and evaluation including a review of gender gaps and full curriculum analysis with associated action plan.</p> <p>To raise standards in all curriculum areas and GLD to ensure are inline and above National Average.</p> <p>To develop and reimagine the indoor EYFS area to ensure provision matches the needs of children and vision of school including the division of teaching areas to support the T &amp; L and resource provision of both Y1 and Reception.</p> <p>To develop and maintain links with Kelsall Pre School to enhance and develop knowledge of development matters, school readiness and assessment moderation.</p>