

05: School Strategy 2023-2025

A. Statement of Intent

To:	inspire the highest quality learning in a creative, collaborative and inclusive environment
By:	<ul style="list-style-type: none"> encouraging a Love for Learning embracing creativity including everyone providing an innovative and challenging curriculum
In order to:	provide the best primary education for our pupils so that they take with them a 'love for learning', able to make positive contributions to their world.

B. Critical Success Factors

CSF 1	We need ethical, moral, socially competent and self-assured pupils
CSF 2	We need a well-developed curriculum
CSF 3	We need staff who enact high quality inclusive practice
CSF 4	We need competent and confident readers
CSF 5	We need pupils and staff who are creative and critical thinkers and doers
CSF 6	We need confident Subject Leaders
CSF 7	We need to give our children the best start to school
CSF 8	We need attendance that is consistently above national for all pupil groups. .

C. Projects

P1	We will improve early reading and phonics teaching and outcomes
P2	We will redevelop the processes for the presenting and documenting of learning
P3	We will redesign the role of the Subject Leader
P4	We will design a clear and consistent curriculum that prioritises Expeditionary Learning (XP)
P5	We will explicitly teach creative and critical thinking skills
P6	We will develop a strategic approach to personal development and wider opportunities
P7	We will implement the SQM methodology to improve strategic planning and evaluation
P8	We will widen the impact of our No Outsiders curriculum
P9	We will utilise up to date research and pedagogy to develop our inclusive practices
P10	We will refine systems in place to quality assure teaching and learning
P11	We will raise engagement with our community
P12	We will improve the EYFS environment by raising the use of ECERS and ITERS
P13	We will improve attendance of all pupil groups including PPG and disadvantaged pupils.
P14	We will improve the mechanisms for teaching reading to ensure progression.

D. Risk Matrix

Project Grade	Project Risk						
	1	2	3	4	5	6	7
E							
D					P5	P3	
C				P1, P6, P14	P11		
B				P2, P9, P12	P4, P10		P7
A				P8		P13	