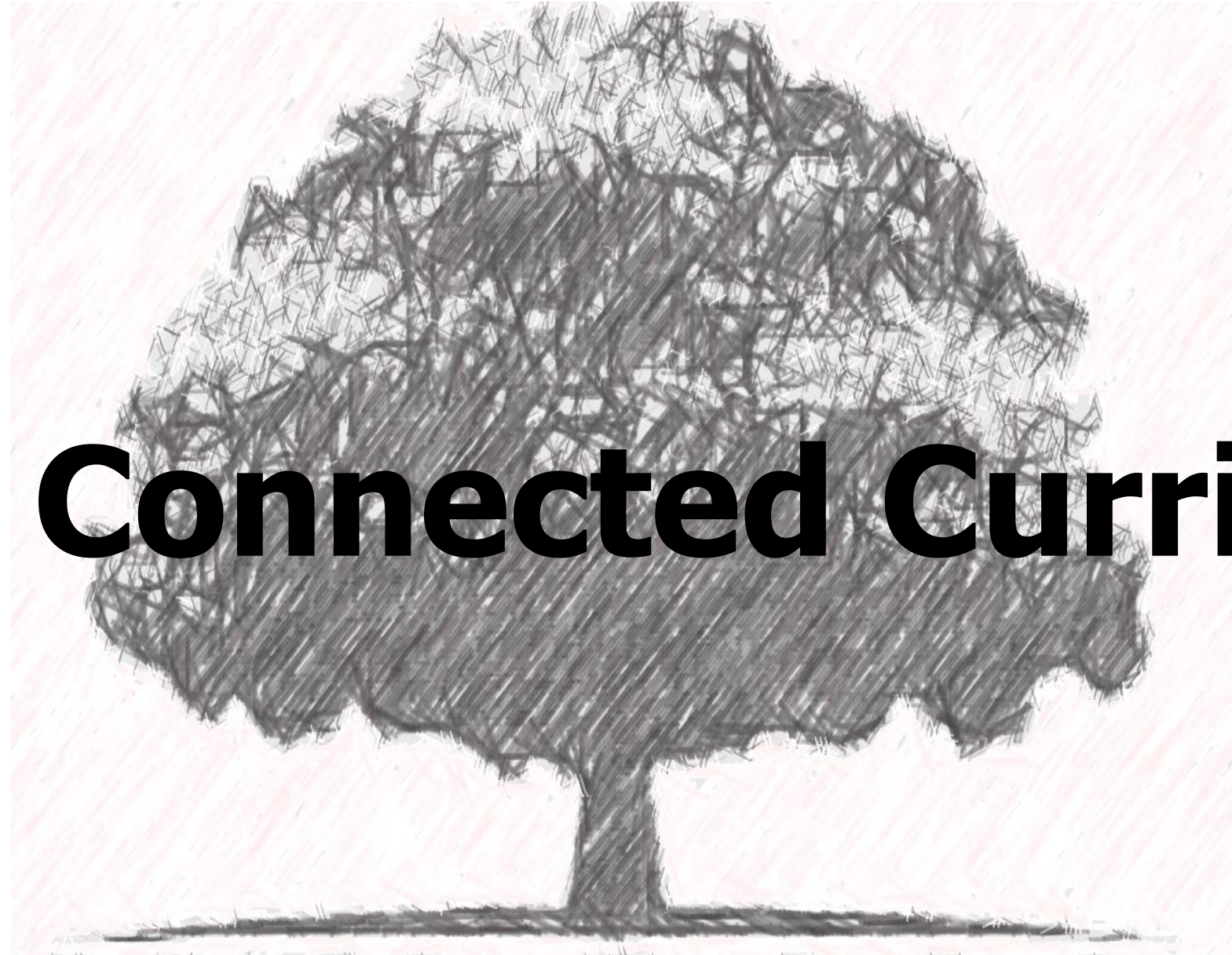


Kelsall Connected Curriculum



'A Love for Learning'

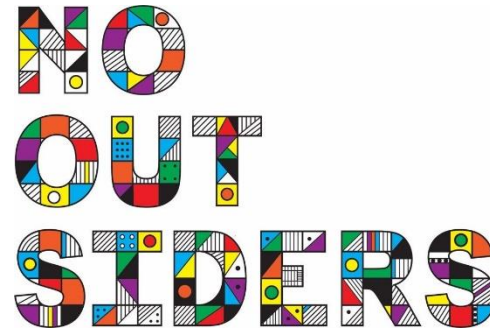
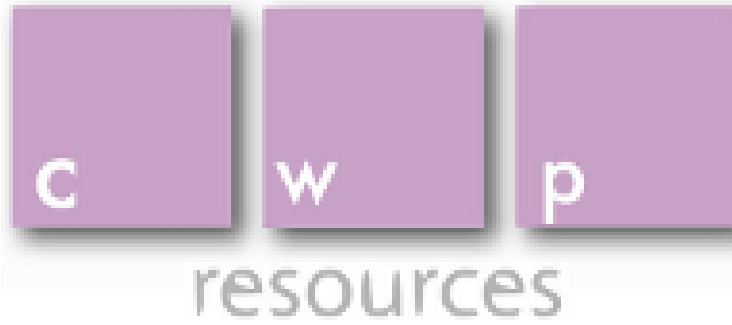
Kelsall Primary & Nursery School

RSE Overview



Cheshire Academies Trust
Inspiring hearts and minds





At Kelsall Primary & Nursery School we want all children to grow up healthy, happy, safe, and able to manage the challenges and opportunities of modern Britain. That is why all pupils will be taught Relationships Education, RSE and Health Education. These subjects are designed to equip children with knowledge to make informed decisions about their wellbeing, health and relationships as well as preparing them for a successful adult life. The world for all young people looks very different from the way it did 20 years ago when this curriculum was last updated – these changes bring the content into the 21st century, so that it is relevant for your child.

We have chosen to use a quality assured scheme of work – The Christopher Winter Project - as well as the No Outsiders ethos to support pupils understanding of RSE. This is delivered in a way to be developmentally appropriate and sensitive to the needs and religious background of its pupils. The CWP resource encourages children to develop the skills of listening, empathy, talking about feelings and relationships with families and friends. In Reception we focus on families and friendships. From Year 1 children will learn the names of the body parts, the differences between males and females and the ways in which they will develop and grow. Importantly, they will also learn to recognise unsafe and risky situations and to ask for help. The curriculum continues to develop their knowledge and skills as they learn about the physical and emotional changes of puberty and about reproduction.

Relationships Education

Relationships Education will put in place the building blocks needed for positive and safe relationships, including with family, friends and online.

Children will be taught what a relationship is, what friendship is, what family means and who can support them. In an age-appropriate way, children will learn how to treat each other with kindness, consideration and respect. By the end of primary school, pupils will have been taught content on:

- families and people who care for me
- caring friendships
- respectful relationships
- online relationships
- being safe

Health Education

By the end of primary school, pupils will have been taught content on:

- mental wellbeing
- internet safety and harms
- physical health and fitness
- healthy eating
- facts and risks associated with drugs, alcohol and tobacco
- health and prevention
- basic first aid
- changing adolescent body

The texts and themes our teachers use to deliver our RSE can be seen below;



CWP Curriculum Overview

reception

year 1

year 2

year 3

year 4

year 5

year 6

Additional

Reception Family and Friendship

Lesson 1: **Caring Friendships**
Lesson 2: **Being Kind**
Lesson 3: **Families**

Year 1 Growing and Caring For Ourselves

Lesson 1: **Different Friends**
Lesson 2: **Growing & Changing**
Lesson 3: **Families & Care**

Year 2 Differences

Lesson 1: **Differences**
Lesson 2: **Male & Female Animals**
Lesson 3: **Naming Body Parts**

Year 3 Valuing Difference and Keeping Safe

Lesson 1: **Body Differences**
Lesson 2: **Personal Space**
Lesson 3: **Help and Support**

Year 4 Growing Up

Lesson 1: **Changes**
Lesson 2: **What is Puberty?**
Lesson 3: **Healthy Relationships**

Year 5 Puberty

Lesson 1: **Talking about Puberty**
Lesson 2: **The Reproductive System**
Lesson 3: **Help and Support**

Year 6 Puberty, Relationships & Reproduction

Lesson 1: **Puberty & Reproduction**
Lesson 2: **Communication in Relationships**
Lesson 3: **Families, Conception & Pregnancy**
Lesson 4: **Online Relationships**

Additional Folder Year 5/6

Unit 1: **FGM**
Unit 2: **Respect and Equality**

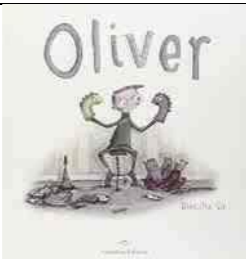
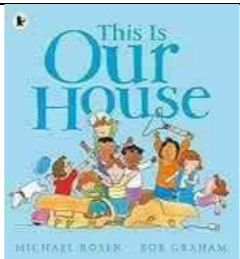
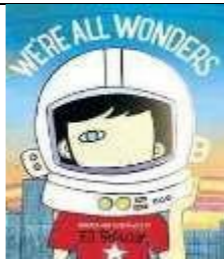
	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Learning Outcomes Lesson 1 Autumn term	Know that friendships can make us feel happy Know some ways that we can make new friends feel welcome	Know that we can be friends with people who are different to us	Understand that some people have fixed ideas about what boys and girls can do Describe the difference between male and female babies	Know and respect the body differences between ourselves and others Name male and female body parts using agreed word	Understand that puberty is an important stage in the human lifecycle Know some changes that happen during puberty	Explain the main physical and emotional changes that happen during puberty Ask questions about puberty with confidence	Describe how and why the body changes during puberty in preparation for reproduction Talk about puberty and reproduction with confidence
Statutory Guidance	Relationships Education Caring friendships (2a,2c) Health Education Mental wellbeing (6b,6c,6g)	Relationships Education Respectful relationships (3a,3e) Healthy Education Mental wellbeing (6b,6c)	Relationships Education Respectful relationships (3a,3g) Key Stage 1 Science - Identify, name, draw and label the basic parts of the human body	Relationships Education Respectful relationships (3a)	Health Education Changing adolescent body(8a) Key Stage 2 Science - describe the life process of reproduction in some plants and animals	Health Education Mental wellbeing (6c, 6d,6f,) Changing adolescent body (8a,8b) Menstruation (9a)	Health Education Mental wellbeing (6c,6d,6f,6g,6i,6j) Changing Adolescent body (8a,8b)
Learning Outcomes Lesson 2 Spring term	Know that arguing with friends and then making up can make friendships stronger That resorting to violence is never right	Understand that babies need care and support Know that older children can do more by themselves	Describe some differences between male and female animals Understand that making a new life needs a male and a female	Understand that each person's body belongs to them Understand personal space and unwanted touch	Know about the physical and emotional changes that happen in puberty Understand that children change into adults to be able to reproduce if they choose to	Understand how puberty affects the reproductive organs Describe what happens during menstruation and sperm production	Explain differences between healthy and unhealthy relationships Know that communication and permission seeking are important


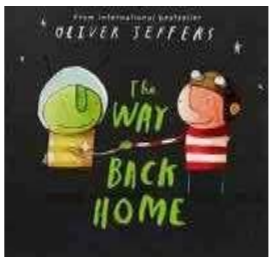
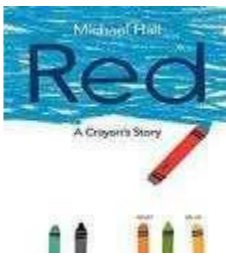
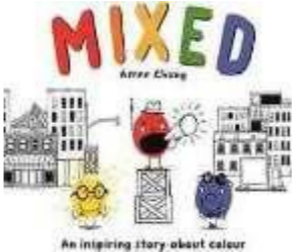
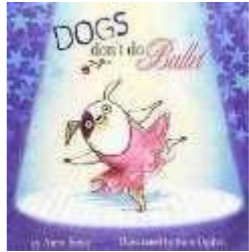
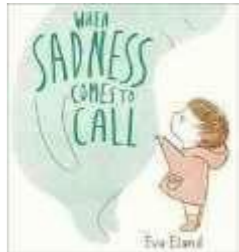
<p>Statutory Guidance</p>	<p><u>Relationships Education</u> Caring friendships (2d) Health Education Mental wellbeing (6b,6c)</p>	<p><u>Key Stage 1 Science</u> - Identify, name, draw and label the basic parts of the human body</p>	<p><u>Relationships Education</u> Respectful relationships (3a)</p> <p><u>Key Stage 1 Science</u> - Notice that animals, including humans, have offspring that grow into adults</p>	<p><u>Relationships Education</u> Caring friendships (2e) Respectful relationships (3b,3d,3f) Being safe (5a,5b,5c,5d,5f,5g)</p>	<p><u>Health Education</u> Mental wellbeing (6a,6b,6c,6d,6f)</p> <p><u>Health Education</u> Changing adolescent body (8a, 8b) Menstruation (9a)</p> <p><u>Key Stage 2 Science</u> - describe the life process of reproduction in some plants and animals -describe the changes as humans develop to old age</p>	<p><u>Health Education</u> Changing adolescent body (8a,8b) Menstruation (9a)</p>	<p><u>Relationships Education</u> Families and people who care for us (1a,1b,1d,1f) Caring friendships (2a,2b,2c) Respectful relationships 3b,3d,3h) Being safe (5a,5b,5c,5d,5e)</p>
<p>Learning Outcomes</p> <p>Lesson 3 Summer term</p>	<p>Identify different members of the family</p> <p>Understand how members of a family can help each other</p>	<p>Know there are different types of families</p> <p>Know which people we can ask for help</p>	<p>Describe the physical differences between males and females</p> <p>Name the different body parts</p>	<p>Understand that all families are different and have different family members</p> <p>Identify who to go to for help and support</p>	<p>Know that respect is important in all relationships including online</p> <p>Explain how friendships can make people feel unhappy or uncomfortable.</p>	<p>Explain how to keep clean during puberty</p> <p>Explain how emotions/relationships change during puberty</p> <p>Know how to get help and support during puberty</p>	<p>Describe the decisions that have to be made before having children</p> <p>Know some basic facts about conception and pregnancy</p>

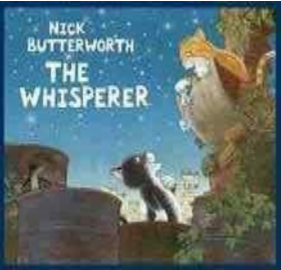

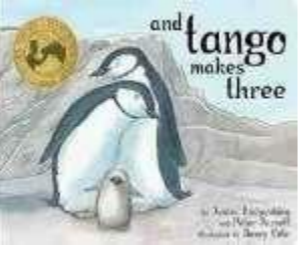

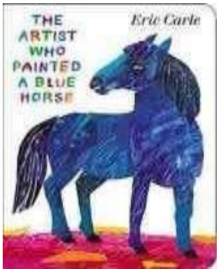

<p>Statutory Guidance</p>	<p><u>Relationships Education</u> Families and people who care for me (1a) Caring friendships (2a) Respectful relationships (3a)</p>	<p><u>Relationships Education</u> Families and people who care for me (1a,1b,1c,1d,1f) Caring friendships (2e) Respectful relationships (3a,3e) Being Safe (5d,5e)</p> <p><u>Health Education</u> Mental wellbeing (6b,6c)</p>	<p><u>Key Stage 1 Science</u> -Identify, name, draw and label the basic parts of the human body</p>	<p><u>Relationships Education</u> Families and people who care for me (1a,1b,1c,1d,1f,) Being safe (5d,5f,5g, 5h)</p>	<p><u>Relationships Education</u> Caring friendships (2b,2c,2d,2e) Respectful relationships (3a,3b,3d,3e,3f,3h) Online relationships (4b,4d)</p>	<p><u>Health Education</u> Mental wellbeing (6a,6b,6c, 6d,6e,6f,) Changing adolescent body (8a,8b) Menstruation (9a)</p>	<p><u>Relationships Education</u> Families and people who care for us (1c,1d,1e)</p> <p><u>Key Stage 2 Science</u> - recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to parents</p>
<p>Learning Outcomes</p> <p>Lesson 4 Summer Term (Y6 only)</p>							<p>To have considered when it is appropriate to share personal/private information in a relationship</p> <p>To know how and where to get support if an online relationship goes wrong</p>

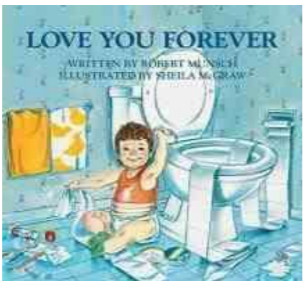
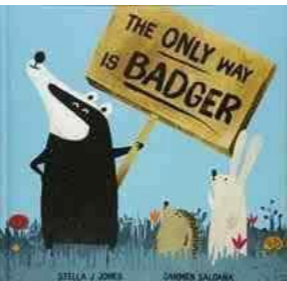

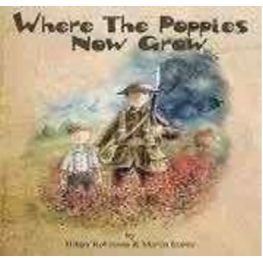
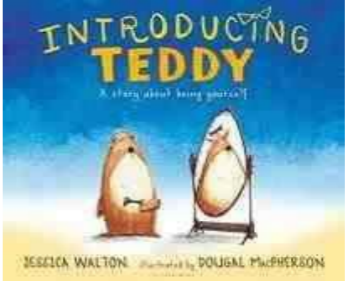

Statutory Guidance							Relationships Education Online relationships (4a,4b,4c,4d,4e) Being safe (5a,5b,5d,5e,5g,5h) Mental wellbeing (6h,6i)
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No Outsiders Curriculum Overview

Year 1						
	Race	Race	Race	Race	Disability	All families are different
	1. Accept who you are 2. Proud of my family and our identity		3. We are all different we all belong in the world 4. We do things differently, we can learn from each other		5. Disability means our bodies work in different ways 6. Talk about our families	
Year 2						
	UK is diverse	Difference	Disability	Race	Disability	Different families
	<ul style="list-style-type: none"> What does diversity mean? I can play with anyone, no one should be left out 		<ul style="list-style-type: none"> Talk about disability and our own needs We are all different and we work together in our class 		<ul style="list-style-type: none"> We can adapt to meet others' needs (sign language) What is adoption, what is a family ? 	
Year 3						
	<ul style="list-style-type: none"> What does diversity mean? I can play with anyone, no one should be left out 		<ul style="list-style-type: none"> Talk about disability and our own needs We are all different and we work together in our class 		<ul style="list-style-type: none"> We can adapt to meet others' needs (sign language) What is adoption, what is a family 	

<p>Year 4</p>						
	<ul style="list-style-type: none"> We are all different, it's great to be different People of different race/ culture can work together. Language need not be a barrier 		<ul style="list-style-type: none"> Be true to yourself, don't try to be something you are not Why do some people think different races cannot get along? What is the answer to prejudice? 		<ul style="list-style-type: none"> Stand up for your rights, speak out, be true to yourself Talk about feelings, recognise sadness, develop strategies to deal with mental health 	

<p>Year 5</p>						
	<ul style="list-style-type: none"> What is peer pressure, how do you stand up against peer pressure? Where does racism come from, how can we respond to racist language 		<ul style="list-style-type: none"> Why has the book been banned in, Hong Kong, Utah? Understand we all have different ideas, but we can co-exist What is Amnesty International, why do we help people, what can we do today to help others 		<ul style="list-style-type: none"> Different people can get married in the UK, laws can change. Who were the Nazis in WW2, what did they stand for, what can we do today to make sure 'never again'? 	

<p>Year 6</p>						
	<ul style="list-style-type: none"> We all grow up, how do our families change, discuss hopes for future How to respond to prejudice, what to do if you witness discrimination? 		<ul style="list-style-type: none"> Historical awareness of Britain in WW2, respect for those who fought for freedom. Awareness of holocaust, causes and effect. Recognise what we can do today to make sure 'never again' 		<ul style="list-style-type: none"> What does transgender mean, how do we make sure everyone feels welcome Identify how people in the UK are different, how do we respond to difference and diversity. 	